
2015 Midwest Region Meeting

Call for Submissions

Accounting educators, students and professionals are invited to submit their work to the 2015 Midwest Region Meeting, to be held in St. Louis, Missouri on October 15-17, 2015. Submissions will be accepted for the following sessions (click each link for session description):

[Paper Sessions](#)

[Dialogue Sessions](#)

[Effective Learning Strategies \(ELS\) Poster Sessions](#)

The deadline for all submissions is 11:59 pm EDT on June 3, 2015. The online submission system, through which to submit your paper or ELS poster proposal, or to submit, will be open soon.

See the [Call for Volunteers](#) for information on volunteering for the meeting.

Paper Sessions

Paper sessions provide an opportunity for researchers to present and discuss completed papers or cases. Sessions will include three or four research papers with discussant(s). Each presenter/discussant will have approximately 20-25 minutes. Completed papers and case studies may encompass any topical area of accounting and may be theoretical or practice-oriented. Papers can have an academic, practitioner or pedagogical focus.

Papers accepted to Paper Sessions will be considered for the following awards:

1. *Best Paper Award*
2. *Best TLC Education Paper/Case Award (presented by the Teaching, Learning and Curriculum Section)*
3. *the Best Student Paper Awards for Undergraduate, Masters, or Doctoral students (pending on number of submissions received)*

Dialogue Sessions

Dialogue sessions provide an opportunity for researchers to present papers and cases that are in a developmental stage. **Authors should indicate their interest in presenting in a Dialogue Session if they have specific issues or areas for further development they would like to discuss with fellow presenters and an audience. Researchers should submit their working papers along with a cover page that includes two or three carefully crafted questions that address specific issues of concern to the researcher. (Do NOT include author identifying information on the cover page.)** For example, is there another statistical technique that could improve the data analysis? Are there additional variables that might influence the statistical outcomes? Dialogue sessions will allow presentation and dialogue for five papers with each presenter having 20 minutes for presentation and dialogue. The discussion will be facilitated by the Dialogue Facilitator and each presenter in the session will have access to a copy of each other presenter's submitted paper for dialogue contribution. Presenters and audience members will be asked for suggestions to improve the working papers in the session. Papers and case studies submitted to the Dialogue

Session may encompass any topical area of accounting and may be theoretical or practice-oriented.

Papers accepted to Dialogue Sessions will be considered for the following awards:

1. *Best TLC Education Paper/Case Award (presented by the Teaching, Learning and Curriculum Section)*
2. *the Best Student Paper Awards for Undergraduate, Masters, or Doctoral students (pending on number of submissions received)*

Effective Learning Strategies (ELS) Poster Session

The ELS Poster Session showcases ideas, teaching strategies and education innovations that support learning in accounting. It offers an interactive format for presenters to engage colleagues and exchange ideas and resources. The ELS Poster Session will take place during the Friday night reception of the Northeast Region Meeting. Poster display sizes and display space will be determined at a later date and presenters will be notified directly of those specifications.

Call for Volunteers

Please consider volunteering to support the 2015 Midwest Region Meeting. [Click Here](#) for descriptions of the open volunteer positions.